



Parent Forum Agenda

MINUTES OF: Parent Forum

HELD ON: Tuesday 27th February 2024

PRESENT: Sean Welsh, Kate Halliday, Parents: 1x Reception 3xY2, 4xY3, 1xY4, 1xY6

EXPECTED OUTCOME:

- To gain a wider perspective on current initiatives.
- To share ideas and develop our school.
- To triangulate parent voice with staff voice and pupil voice.
- To expand our insight on the impact of school life/ school curriculum at home.
- To gain a range of opinions across the key stages.
- To support parents, teachers and children alike to lead to positive outcomes for pupils.

AGENDA ITEM	Notes	Actions
Maths Target Tracker	Maths target information sheet was trialled in the computer suite. This was well received and parents felt it will be a very useful document to refer to, especially as it is electronic. Parents made suggestions for the blurb e.g. making it more clear and concise, simplifying the sentences, being more precise with language such as 'frequently'. Is it able to be translated easily?	Pass suggested amendments on to maths leaders. These will be amended as necessary and communicated with parents in September.
School Library Engagement	Parents spoke very positively about the new library material. Engagement is strong and children enjoy the books. They have noticed that books for the older children have remarkably improved and engaged their children in reading more at home. Parents would like to know library days.	Communicate with parents when their child's library day is. Include this in the transition information.
Readathon Sponsored Reading Event	Explained the upcoming Readathon Sponsored event. Parents liked how the event has been adapted to be more inclusive for our younger readers e.g. creating year group prizes and measuring the amount of minutes read.	Launch event with children and parents.
Class Dojo <ul style="list-style-type: none"> • School Story vs School Email • Class Story Updates • Response Times • Mickleover Times 	Parents appreciate the separation between Email and Class Dojo. Parents felt they would benefit from a reminder of the purpose of Class Dojo compared to School Email. Parents enjoy the Mickleover Times and feel it gives a whole school summary. They find the dates really important too. Parents felt a 48 hour response time on Class Dojo from the class teacher is reasonable and appreciate the allocated quiet hours.	Amend policy to include 48 hour response times from teachers. Re-send policy and make clear the purpose and difference between school email and Class Dojo.



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<p>Year Group Transition Information</p>	<p>We discussed transition information that parents would find useful when moving year groups. Key Stage 1 to Key Stage 2 parents suggested the following:</p> <ul style="list-style-type: none">• PE T-Shirts• House Teams• Curriculum Timetable• Dinner Payments• Break Time• Library Times• House Team Information• Morning Work• Big Events e.g. PGL, swimming <p>EYFS to KS1</p> <ul style="list-style-type: none">• Parents felt that the EYFS and KS1 introductory workshops were beneficial but would further benefit from Early Phonics information more readily available.	<p>SLT to work with teachers to develop transition information.</p> <p>Phonics Workshop and information to be shared in September.</p>
<p>AOB</p>	<p>One parent queried why plimsolls are not used during indoor PE and expressed concerns about verrucas. It was explained that it has been recommended from our gymnast coach that barefoot is safer. Parents felt a reminder about treating and covering verrucas was needed.</p> <p>A parent who was unable to attend the meeting queried the lack of school discos and how this is important for the school community feeling connected to the school, as well as the children's enriched experiences. Current school community events were communicated and FOMPs will be contacted re. school discos.</p>	<p>Send out information re. verrucas. treatment and coverings for indoor PE.</p> <p>Contact FOMPS re. school discos for the new academic year. Is there capacity with the new FOMPS team to make this happen?</p>